P P SAVANI UNIVERSITY

Fifth Semester of B.A. Examination
November 2022

SLPM2120 Psychological Testing and Assessment

22.11.2022 Tuesday

Instructions:

Time: 9:00 a.m. To 11:30 p.m.

Maximum Marks: 60

	<u>SECTION - I</u>	
Q - 1 (i)	MCQ/Fill in the Blanks (Any Five) Which is not a good characteristic of a psychological test	[05] CO BTL 1 2
	a. Objectivity	2012/02/20
	b. Norms	
	c. Reliability	
	d. Comprehensibility	*
(ii)	Which is not a correct use of psychological test?	1 1
	a. In classification	
	b. In diagnosis	
	c. In determining ethical issues	
	d. In self-knowledge	
(iii)	Which is the range of Borderline IQ?	1 3
	a. 75-85	
	b. 50-69	
	c. 90-109	
	d. 70-79	20.
(iv)	Which does not affect the reliability of the test?	1 3
	a. Difficulty value of the item	
	b. Homogeneity of the test	

d. Standard error of measurement

				1
(v)	If any psychological or educational test yields the same results consistency but dues		1	2
	not measure what it needs to measure what it intends to measure, it is			1
	a. Valid but not reliable			
	b. Neither reliable nor valid			
	c. Reliable but not valid		7	
	d. Both reliable and valid			
(vi)	Intelligence test belong to the category of		1	4
	a. Power test			
	-b. Speed test		,	
	c. Both a and b			
	d. Neither a nor b			
(vii)	Which of the following is measured by TAT		1	2
	a. Attitudes			
	b. Prejudice			
	c. Needs			
	d. None of the above			
Q - 2 (a) Q - 2 (b)	Types of reliability Explain the difference between reliability and validity with examples. OR	[05] [05]	3 2	3 4
Q - 2 (a)	Characteristics of a good test.	[05]	2	4
Q - 2 (b) Q - 3 (a)	Types of validity. Describe the steps of test construction.	[05]	4	4
		[05]	3	3
Q - 3 (b)	What is testing in psychology? Illustrate.	[05]	3	3
	OR			
Q - 3 (a)	Explain in brief about standardization and norms in psychological testing.	[05]	4	3
Q - 3 (b)	Explain and elaborate on item analysis and item discrimination.	[05]	4	3
Q – 4 i)	Short notes Define intelligence and aptitude.	[05]	2	2
ii)	Write a note on projective techniques.		3	3
	SECTION - II			
Q-1	MCQ/ Fill in the Blanks (Any Five)	[05]		

(i)	A simple but Holistic approach of assessing personality individuals involves		1	1
(1)	a) Interviews			
	b) Thematic Apperception Test (TAT)			
	c) Word Association Test(WAT)			
	d) MMPI			
(ii)	Rorschach was a		1	2
	a) Russian Psychologist			
	b) Swiss Psychologist			
	c) German Psychologist			
	d) French Psychologist			
(iii)	The Minnesota Multiphasic Personality Inventory (MMPI) is an objective type of		1	2
(111)	test with Which one of the following is an ear neuron for auditory sensation?			
	a) Factorial Validity			
	b) Face Validity			
	c) Content Validity		1	
	d) Empirical Validity			
(iv)	Rating Scales in comparison to Interview techniques are subject is relatively		1	2
	a) More important			
	b) More errors of judgment	+		
	c) Less important			
	d) Less error of judgment			
(v)	Which is not included in Wisc Verbal Test?		1	2
	a) General information			
	b) Arithmetic			
	c) Mazes			
	d) Vocabulary			
(-3)			1	3
(vi)	TheMethod is employed extensively is studies related to children, animals, birds, insects, etc.			
	a) Participant observation			
	b) Naturalistic observation			
	c) Introspection			
	d) None of the above			
(vii)	Which one is known as the father of intelligence test?		2	3
	a) Cattel			
	b) Binet			
	c) Terman		*	
	d) Weschler			
Q - 2 (a)	Describe the Wechsler Intelligence Scale of Children (WISC) Verbal Test	[05]	3	3
		1051	2	2
Q - 2 (b)	Describe the Stanford Binet Intelligence Test (SBIT) OR	[05]	3	3
Q - 2 (a)	Describe the Wechsler Intelligence Scale of Children (WISC) Performance Test.	[05]	3	3
Q - 2 (b)	Uses of Psychological Test.	[05]	4	5
	Describe the difference between individual and Group Tests with examples.	[05]	3	5
Q - 3 (a)				6
Q - 3 (b)	What are the limitations of Psychological testing, supported with some examples? OR	[05]	3	U
			Dan	2 05 4
			rage	3 of 4

Q - 3 (a)	Describe the difference between Speed Test and Power Test with an example	[05]	4	5	
Q - 3(b)	Ethical Issues in Psychological Testing	[05]	4	6	
Q - 4	Write a short note on	[05]			
(i)	Differential Aptitude Test (DAT)		4	4	
(ii)	Brief History of Psychological Testing		4	4	

CO : Course Outcome Number

BTL : Blooms Taxonomy Level

Level of Bloom's Revised Taxonomy in Assessment

1: Remember	2: Understand	3: Apply	
4: Analyze	5: Evaluate	6: Create	